

LEARNING ASSISTANCE AS AN EFFORT TO IMPROVE LEARNING ACHIEVEMENT

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Abstract

Al-Qur'an Education Park is a public facility used as a multipurpose building located in Babadan 2 Hamlet, Patent Village, Dukun District. The service activity aims to provide learning assistance for elementary school students in Babadan 2 village to increase the spirit of learning. The small group discussion method can help increase students' enthusiasm for learning. The approach method is the Asset Based Community Development (ABCD) method which focuses on asset development. Achievements in mentoring elementary school students in Babadan 2 hamlet, Patent Village, include: applying discussion learning methods, orientation to students, and assistance in overcoming learning difficulties by forming study groups.

Keywords: Learning assistance; ABCD method; Learning achievement

Abstrak

Taman Pendidikan Al-Qur'an merupakan fasilitas publik yang digunakan sebagai gedung serbaguna terletak di Dusun Babadan 2, Desa Paten, Kecamatan Dukun. Tujuan dari kegiatan pengabdian adalah pendampingan pendampingan belajar siswa sekolah dasar dusun Babadan 2 dalam meningkatkan semangat belajar. Menggunakan metode diskusi kelompok kecil mampu membantu meningkatkan semangat belajar siswa. Metode pendekatan yang digunakan adalah metode Aset Based Community Development (ABCD) yang berfokus pada pengembangan aset. Pencapaian dalam pendampingan belajar siswa sekolah dasar di di dusun Babadan 2, Desa Paten, diantaranya: menerapkan metode pembelajaran diskusi, orientasi kepada para siswa, bantuan dalam mengatasi kesulitan-kesulitan belajar dengan membentuk kelompok-kelompok belajar.

Kata kunci: Pendampingan belajar; Metode ABCD; Prestasi belajar.

1. INTRODUCTION

Thematic learning is a subject that is applied to elementary school students, whereas integrated learning uses a theme to connect several branches of knowledge to provide meaningful experiences (Ain, 2018). Thematic learning has been known since the implementation of the education unit curriculum and began to be applied at

the elementary school level. Thematic learning is based on themes viewed from various subjects.

In the Regulation of the Minister of National Education of the Republic of Indonesia number 22 of 2006, learning in grades I to III is carried out through a thematic approach. In grades IV to VI, it is carried out through a subject approach. Thematic learning is applied to grades I-VI because elementary school students are vulnerable to having aspects of intellectual development that grow and develop optimally. Aspects of the development of intelligence possessed by elementary school students are IQ (Intellectual Quotient), EQ (Emotional Quotient), and SQ (Spiritual Quotient). Through thematic learning, it is hoped that elementary school students will be able to understand simple learning concepts with concrete objects to develop students intelligence abilities. According to the Regulation of the Minister of National Education number 23 of 2006, holistic learning is needed in thematic learning to help develop students' intelligence.

Thematic learning emphasizes the development of students' intelligence by selecting specific themes according to the subject matter to teach one or several integrated concepts. However, the real condition is that many students still experience difficulties in completing several of these subjects in one theme. As a result, the teacher teaches a collection of subjects but presents them alternately (Rusmawan, 2015). This is an obstacle experienced in the education system in Indonesia because applied learning must adapt to the changing curriculum.

Paten Village is a village located on the slopes of Mount Merapi on the east side, which is a village that has seven hamlets, including Hamlet Babadan 2, Babadan 1, Jombong, Paten, Gondang 1, Gondang 2, Bandung. Paten Village is the village that has the closest distance to the slopes of Mount Merapi on the east side. Geographically it is located at 110° 01' 51" East Longitude 110° 12' 48" East Longitude 7° 19' 13" - 7° 35' 99" South Latitude (LIPI Website, 2022). The author conducts community empowerment and assistance in Babadan 2 hamlet. Based on interviews with the Hamlet Head, Mr Sudarno, Babadan 2 hamlet is the last hamlet on the eastern slopes of Merapi with a 4-5 km radius to the top of Merapi. One village above the Babadan 2 hamlet must be moved in 2021 to Wonosobo District because it is prone to eruptions.

The potentials of the Babadan 2 hamlet are the People's Nursery (KBR), Millennial Farmers, Babadan Arabica Coffee, and Putro Manunggal Arts. In order to increase the academic enthusiasm of elementary school students, Dusun Babadan 2 provides a public facility in the form of Al Qur'an Education Park (TPQ) called "TPQ Nurul Anwar". TPQ Nurul Anwar has a building with two floors, where the first

floor consists of; a collection room for textbooks and Al-Quran, a reading room, a study room, and a kitchen, while the second floor consists of a study room and meeting room. Based on interviews with Babadan 2 hamlet community leaders, Mr Suchini said that TPQ Nurul Anwar was a multipurpose place used by all residents of Babadan 2 hamlet, especially for elementary school children and early childhood to recite the Koran. In connection with the facilities provided by Dusun Babadan 2, the authors then provide learning assistance, especially for elementary school students in thematic learning using the discussion method, to develop students' abilities and memory. The author provides learning assistance to elementary school students because most children only have an elementary school education, as well as suggestions from community leaders, youth, and parents.

According to the Big Indonesian Dictionary, discussion means a scientific meeting to exchange ideas about a problem. According to Killen, the discussion is a learning method that exposes students to a problem. Meanwhile, Gulo stated that the discussion method was the right learning method to improve the quality of interactions between students (Wisiasuti & Kania, 2021). Meanwhile, according to Supriyanto, an ideal discussion is the participation of a group of individuals in a discussion on a problem that requires further information or action. The discussion method is the right strategy for student learning to build enthusiasm for learning, collaboration, communication, mentality and memory of children, especially when applied to elementary school children (Nasih & Kholidah, 2013). Researchers used the small group discussion method to raise children's awareness of learning enthusiasm by dividing students into small groups. The number of members of each group is between 3-5 people. Its implementation begins with the assistants presenting the problem in general; then, the problem is divided into sub-problems that must be solved by each small group (Majid, 2013).

The ease of understanding of elementary school students in learning without the assistance of teachers, parents, and educated people is also the cause of low enthusiasm for learning. It hinders the development of elementary school students. As happened in the study assistance in Babadan 2 hamlet, it needs to be implemented properly due to the insufficient knowledge of parents about the world of education, which causes children not to get learning support. As well as learning assistants for elementary school students in Babadan 2 hamlet, they are also constrained by limited education.

2. METHOD

The method used in this service is to use the Asset Based Community Development (ABCD) approach. The ABCD method is a mentoring approach that strives for community development to be carried out by placing people from the start to find out their potential or strengths and assets to be used optimally.

The ABCD method has five key steps for the mentoring research process: Discovery, Dream, Design, Define and Destiny (Widyaningsih, 2019). Discovery (finding) is discovering the obstacles in assisting elementary school students in Babadan 2 hamlet, Paten Village. This activity was carried out by conducting interviews with the management of the Qur'an Education Park. After the Discovery action is carried out, you can find out the administrators' dreams or hopes. The next stage is designing (Design), in which coordination activities with hamlet managers and heads create strategies to foster enthusiasm for learning and support student learning. After designing (Design), the next stage is to define (Define), namely the process of determining steps to increase enthusiasm for learning and assist elementary school students in Babadan 2 hamlet, Paten Village. The last step taken in this mentoring is Destiny (do). At this stage, a series of inspirational actions that support increasing enthusiasm for learning and student learning assistance have been carried out during the mentoring process.

3. RESULTS AND DISCUSSION

The approach taken in this community service program uses the ABCD (Asset Based Community Development) method, which includes five stages, namely:

Discovery

This process was carried out to find obstacles and problems in learning assistance at the Nurul Anwar Qur'an Education Park, Babadan 2 Hamlet, Patent Village. The discovery process was conducted by conducting direct interviews with community leaders and study companions at TPQ Nurul Anwar, namely Mr Suchini.

According to Mr Suchini, learning assistance at TPQ Nurul Anwar needs help in mentoring due to the low level of education of administrators and parents, which results in low school children's enthusiasm for learning, especially elementary school students. In addition to this, the lack of reference books in learning, children are more concerned with helping their parents in the fields and farms, and children's difficulties in learning that have not been resolved so far have resulted in a reduction in the number of elementary school students participating in study assistance.



Figure 1. Interview with Community Leaders

Dream

Nurul Anwar Qur'an Education Park is a children's learning centre, especially elementary school students, where the process of assistance provided to each individual aims to overcome the problems faced in learning so that after going through a process of change in learning, they can achieve better learning results. optimally (Sukardi, 2013).

Based on the results of the dream meeting expected by representatives of community leaders and the head of the Babadan 2 hamlet to assist and develop solutions for study assistance at TPQ Nurul Anwar, namely increasing children's learning enthusiasm. This hope is in the form of implementing learning assistance according to the subject matter by encouraging all elementary school students to take tutoring. After knowing the wishes or dreams of representatives of community leaders and the head of the Babadan hamlet, the next step is to plan an action to fulfil these dreams.

Design

The procedure to realize this dream is by planning carefully and systematically involving all parties concerned in assisting student learning that focuses on elementary schools. The first step in this stage is to look at the learning patterns implemented and see children's learning interests as an effort to realize the dreams of representatives of community leaders and heads of Babadan hamlet 2. The discussion method is the most appropriate step to assist student learning by dividing small discussions.

Define

Based on the results of the interviews and also the dreams conveyed by representatives of the community leaders and the head of the Babadan 2 hamlet, the

initial steps were determined to achieve the goals achieved, namely increasing enthusiasm for learning through learning assistance on productive school days, namely Monday-Friday with the discussion method. The application of this discussion method is to find out how far students understand subjects at school and how they solve problems. As well as using interesting learning media for children's attention in Babadan 2 hamlet, Paten Village. In addition, this method is applied to attract attention, indirectly sharpening the holistic learning abilities of elementary school children in Babadan 2 Hamlet, Paten Village.

Destiny

Learning assistance has a very important role for children, especially those who are still in elementary school. Adequate learning assistance is an effort to overcome the failures experienced by students in learning. Learning assistance is an activity to instil learning discipline and practice, both independently and in groups, strengthening mastery of subject matter following the development of science, technology and student development (Sedanayasa, 2012).

Success in learning assistance can be done by updating the learning method used. Several methods can be applied to achieving successful learning assistance by looking at the problems in Babadan 2 hamlet, Paten Village, including learning methods, orientation to students, and assistance in overcoming learning difficulties by forming study groups (Aminah, 2014).

The learning method implements plans prepared as real and practical activities to achieve learning objectives (Arif, 2011). Based on the findings, the appropriate method used in teaching elementary school children in Babadan 2 hamlet, Paten Village, is the discussion method with thematic subject studies. Bearing in mind the condition, assistants or teachers teaches only by writing material on the blackboard without being accompanied by learning aids such as visual aids or learning media that can help students receive learning information (Arsyad, 2015).

Orientation to students, namely during the learning assistance activities, the author focuses entirely on learning assistance activities. Children's learning assistance is focused on thematic learning by discussing together each sub-theme on each theme (Andayani et al., 2014).

Assistance is given to elementary school children in Babadan 2 hamlet, Paten Village, in overcoming thematic learning difficulties, including; helping prepare for tests on each theme, building concentration to understand the material in each theme, helping master appropriate learning methods for each learning sub-theme, build enthusiasm to come to TPQ Nurul Anwar to attend study assistance. This

activity, by forming small groups containing 3-5 children accompanied by a companion while studying so that activities run effectively and efficiently.

Socialization and Introduction to Thematic Learning

Methods Learning methods affect the learning process and children's success in learning. The discussion method applies by accompanying children to find answers to the study of problems in the sub-themes discussed together. The discussion method is applied by bringing out the knowledge and experience of each child in solving problems without always relying on other people's opinions; each child expresses his opinion verbally with direct assistance from a learning companion (Ahmad & Tambak, 2018). This method indirectly trains children's mentality to express their own opinions orally about the results of their thoughts while simultaneously answering questions on each discussion of sub-sub-themes on each theme by adjusting thematic learning at school.



Figure 1. Implementation of activities

This method was introduced to elementary school children in Babadan 2 sub-village, Paten village, with a meeting with TPQ Nurul Anwar's assistant, Mr Suchini and the children. Introducing the stages offered to children by learning assistance

during school productive days, namely Monday-Friday. Starting at 13.00-15.00 by dividing into small groups. Each group comprises 3-5 children and is accompanied by a companion.

Implementation of Thematic Learning Assistance with the Discussion Method

Learning assistance aims to help elementary school students in Babadan 2 hamlet, Paten Village, who experience problems through group procedures. The group atmosphere that develops in learning assistance is a means for each individual to take advantage of all his friends' information, responses and reactions for the benefit of solving the problems he faces. In addition, it aims to solve problems and develop the personality of each group member, which is obtained through various situations that arise in tutoring activities, both pleasant and unpleasant atmospheres (Aeni, 2014).

Learning assistance begins with helping to find answers by giving material questions on the sub-themes to children, and this is to determine the extent to which students understand the learning related to the sub-themes that have been delivered at school. Then, students open the results of the notes at school. Each child expressed his opinion. The companion then asks the basis for each child's answer for further discussion. The children discussed each of their answers and concluded the one answer closest to the correct one. After finding the right conical answer, the companion justifies the right or wrong answer. If the answer is correct, you will get appreciation from the companion. If it is wrong, the companion will return to the discussion, which can bring up the child's memory until finding the correct answer to each question on the sub-theme of the studied discussion.

Thematic Learning Assistance with the Discussion Method to Increase Children's Learning Enthusiasm

The implementation of this learning assistance activity has several types of activities, namely providing an understanding of the material, question and answer, providing motivation and games. Understanding the material and questions and answers, as well as awards and giving praise, support the provision of motivation. Motivation can arouse the enthusiasm for learning of elementary school children in Babadan 2 hamlet, Paten village, so they can easily understand the material. In facilitating elementary school children in Babadan 2 hamlet, Paten Village uses the discussion method by developing understanding and skills in learning through interesting learning media. It is hoped that this will realize the dreams of community leaders, the community and the hamlet head of Babadan 2 hamlet, Paten village, to

help elementary school children learn. Especially in thematic learning. In addition, tutoring can also help solve students' learning problems (Sriyono, 2021).

Efforts are being made to realize the dream of building the enthusiasm of elementary school children in Babadan 2 Hamlet, Paten Village with thematic learning assistance using the discussion method together with media that supports learning activities, such as; thematic learning using animal animations, games by folding origami paper according to the theme of learning at school, succeeded in raising the enthusiasm of elementary school children in Babadan 2 hamlet, Paten Village. This can be seen from the results of the recapitulation of values carried out by the author, as follows:

Table 1. Student achievement

No.	Name of Students	Week I	Week II	Week III	Week IV
1	Wahyu Pratama	60	70	80	85
2	Rafka Adi Winarko	70	75	85	89
3	Yoga Pratama	60	75	85	85
4	Yazid	60	70	80	85
5	Denis	50	70	81	83
6	Wahyu Eka Yaki	70	80	90	93
7	M. Yusuf	65	70	84	89
8	M. Albab	70	85	89	90
9	Zilda	70	80	87	95
10	Hanik	67	73	78	87
11	Aisyah	70	78	89	92
12	Safa	65	75	87	91

4. CONCLUSION

The conclusions from the thematic learning assistance activities with the discussion method for elementary school students in the Babadan 2 hamlet, Paten Village, are:

- a. Socialization and Introduction to Thematic Learning Methods, applied by bringing out the knowledge and experience of each child in solving problems without always relying on the opinions of others; each child expresses his opinion orally with direct assistance from a learning companion
- b. Implementation of Thematic Learning Assistance begins with helping to find answers by giving material questions on the sub-themes to children; this is to determine the extent to which students understand the learning related to the sub-themes that have been delivered at school. Then, students open the results of the notes at school. Each child expressed his opinion. The companion then asks the

basis for each child's answer for further discussion. The children discussed each of their answers and concluded the one answer closest to the correct one. After finding the right conical answer and getting the same answer, the children answered together, and the companion confirmed the right or wrong answer.

- c. Thematic Learning Assistance with the Discussion Method to Increase Children's Learning Enthusiasm; the implementation of this learning assistance activity has several types of activities, namely providing an understanding of the material, question and answer, motivation and games. Understanding the material and questions and answers, as well as awards and giving praise, support the provision of motivation.

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